|  |  |  |
| --- | --- | --- |
| **Name:** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 5** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson in your maths groups / Rm 21 - Music with Miss Flint**  **Friday: Rm 22 Library** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 5: Set E** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **'spl' sound words**  **Instant soft drink in only 10 minutes.**  **Can you make up a funny sign?**  **List as many words as you can below using the 'spl' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **Splash** | **Dispose** |  |  | | **Display** |  |  |  | | **Displace** |  |  |  | | **Backsplash** |  |  |  | | **Displease** |  |  |  |   **Use each of these words correctly in a sentence:**  **their: Every on have their own books when we were going to the library.**  **they’re: They’re dressing like a farmer when it was the make a wish day.**  **There: There are millions of people want to have a car in their house.** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**  http://d1k2jfc4wnfimc.cloudfront.net/assets/aucklandtram/images/1955-dec.jpg  **[http://images.clipartpanda.com/finger-pointing-clipart-finger-pointing-hi.png](http://www.google.co.nz/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.clipartpanda.com/categories/finger-pointing-clipart&ei=frddVdf2LIPLmwWTj4D4Dw&psig=AFQjCNHH56UOQBE_nEbFFrkwnyS2fI4yeA&ust=1432291575940188)What type of transport can you see in the**  **middle of the photograph?**  I can see some stram I the middle of the photogrgh.  **Love Heart 23 How do you think people feel about**  **Using public transport during this time?**  People were felling happy to use the public transport  during this time.  **http://www.studyzone.org/testprep/math4/e/PE01460_.gif What part of Auckland do you think this could be, and why?**  I think this photo is in High street because I can see there is some tram rail in this photo.  **[discovery clipart](http://www.clipartpanda.com/clipart_images/color-clip-art-gallery-2079923)Compared with today, what do you think are two safety issues that tram passengers might have faced?**  I think they will have no running around inside the tram and also no eating inside the tram too. | | |
| **www.kiwikidsnews.com: Read one article. Summarise it in your own words.**  74 passengers boarding a plane in Russia were forced to get off and PUSH the plane after the take-off and landing gear froze in the extreme weather. The plane was full of oil industry workers flying to Krasnoyark’s Yemelyanovo airport. At -46 degrees, the passengers piled out onto the runway in order to get their plane up and flying again. | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence (highlight the word)** |
| 1 tonight | This evening | Tonight I have lamb for dinner. |
| 2 travel | Go | I travel to New Zealand last year by airplane. |
| 3 visit | See something | I visit my dad in the holiday. |
| 4 wish | Desire | I wish I can do my homework very fast. |
| 5 able | Can | My mum said I can able to buy a yummy hot dog when it was carnival. |
| 6 afraid | Scared | I was afraid if I was getting late for school. |
| 7 afternoon | Middle of the day | In the afternoon I went to play table tennis. |
| 8 afterward | Later | Afterward when the school finish then my mum come to get me. |
| 9 alike | Similar | Every single house is alike to our house. |
| 10 alright | Okay | I said alright to my mum when she asked me do you want to go to the park. |
| **Pepeha:**  **Practise your pepeha, ready to deliver your class speech in Week 6/early week 7. Mrs Hardy-Boys will be in the Totora Room on Wednesday Week 7 to video our class winners. Overall school winners will be announced at our Matariki Day in Week 9.**    **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward:**  You are an international interior designer for rail transport. Your company, called ‘Track Record’ has won a contract with 'Auckland Transport' to design a train carriage for first class passengers to travel around New Zealand, leaving from the main Auckland Terminus. As a talented young professional employee of this company, you have been assigned this exciting task by several of its directors.  In the box below, you are required to draw your carriage design, labelling all the special components/gadgets that would make this the most amazing train carriage in the world.  You have to submit your draft to senior Auckland Transport Directors, Mrs Boyd and Mrs Withy by Monday, Week 7, otherwise the project will be given to another employee who would be very keen to accept this incredible opportunity to further their own career. (You may wish to use a larger sheet of paper if you wish - or even complete your design on a suitable electronic application). Best of luck. We hope you will be successful! | | |